

Course code	Course Name	L-T-P - Credits	Year of Introduction						
**341	DESIGN PROJECT	0-1-2-2	2016						
<b>Prerequisite : Nil</b>									
<p><b>Course Objectives</b></p> <ul style="list-style-type: none"> <li>To understand the engineering aspects of design with reference to simple products</li> <li>To foster innovation in design of products, processes or systems</li> <li>To develop design that add value to products and solve technical problems</li> </ul>									
<p><b>Course Plan</b></p> <p><b>Study :</b> Take minimum three simple products, processes or techniques in the area of specialisation, study, analyse and present them. The analysis shall be focused on functionality, strength, material, manufacture/construction, quality, reliability, aesthetics, ergonomics, safety, maintenance, handling, sustainability, cost etc. whichever are applicable. Each student in the group has to present individually; choosing different products, processes or techniques.</p> <p><b>Design:</b> The project team shall identify an innovative product, process or technology and proceed with detailed design. At the end, the team has to document it properly and present and defend it. The design is expected to concentrate on functionality, design for strength is not expected.</p> <p><i>Note :</i> The one hour/week allotted for tutorial shall be used for discussions and presentations. The project team (not exceeding four) can be students from different branches, if the design problem is multidisciplinary.</p>									
<p><b>Expected outcome .</b></p> <p>The students will be able to</p> <ol style="list-style-type: none"> <li>Think innovatively on the development of components, products, processes or technologies in the engineering field</li> <li>Analyse the problem requirements and arrive workable design solutions</li> </ol>									
<p><b>Reference:</b></p> <p>Michael Luchs, Scott Swan, Abbie Griffin, 2015. Design Thinking. 405 pages, John Wiley &amp; Sons, Inc</p>									
<p><b>Evaluation</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">First evaluation ( Immediately after first internal examination )</td> <td style="text-align: right;">20 marks</td> </tr> <tr> <td>Second evaluation ( Immediately after second internal examination)</td> <td style="text-align: right;">20 marks</td> </tr> <tr> <td>Final evaluation ( Last week of the semester)</td> <td style="text-align: right;">60 marks</td> </tr> </table> <p><i>Note:</i> All the three evaluations are mandatory for course completion and for awarding the final grade.</p>				First evaluation ( Immediately after first internal examination )	20 marks	Second evaluation ( Immediately after second internal examination)	20 marks	Final evaluation ( Last week of the semester)	60 marks
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